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Hello everyone! My name is Arda Şen, and I am a 10th-grade student in Ankara. I first learned about the Award at my school, and from the moment it was introduced, I was very excited to participate.

As part of the Award, I engaged in activities I enjoy, such as coding, running, and teaching. Seeing the incredible benefits of the Award at the Bronze category, I am now ready and determined to continue with the Silver category.

When I first started the Award, which was introduced at my school, I had only one expectation: to receive an Award at the end and add it to my CV and portfolio. I honestly had no idea whether engaging in certain activities for a period of time would shape me or even influence my character in a meaningful way. However, I only realized the true impact of this amazing programme once I actually got involved.

After learning that, as part of the Bronze Category of the Award, I needed to complete three different activities—two lasting 13 weeks and one lasting 26 weeks—the first thing I realized was that this programme was like a key to a door where I could pursue the activities I had always wanted to do while connecting them to my academic life.

Since I have always been interested in computers and software applications, I chose to engage in Python programming for 26 weeks. Additionally, as I have always aspired to maintain a healthy and fit lifestyle, I took the opportunity to run regularly for 13 weeks.

These experiences helped me develop a wide range of skills. Beyond progressing in the fields of computing and sports, consistently engaging in these activities each week improved my discipline, deepened my understanding of these areas, and boosted my confidence in them. Reflecting on what I achieved each week and tracking my progress also increased my overall motivation in life. Furthermore, by contributing to others, I was able to enhance my communication skills and my ability to connect with people.

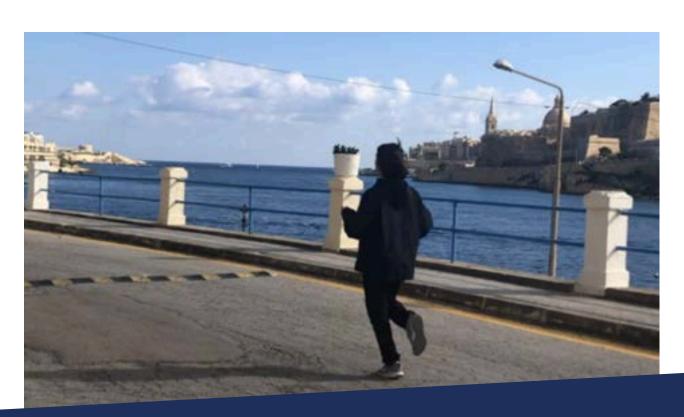




As part of the Service section of the Award, I taught English the language of the modern era to my Physical Education and Sports teacher, who previously had very limited knowledge of the language, free of charge. Through this experience, I was able to transform not only their life but also many of my own skills.

The abilities I developed in all three sections, Skills, Physical Recreation, and Service greatly supported me during the Adventurous Journey section of the Award.

For me, the most enjoyable and impactful part of the Award was the Adventurous Journey. During this process, by preparing ahead, I was able to acquire all the necessary skills for the Adventurous Journey, thanks to this incredible programme. Using a compass, following a route, using a first aid kit in emergency situations in nature, setting up a tent, and preparing my own meals with limited resources were some of the many skills I gained.





At the same time, in line with a Purposeful Activity, my friends and I collected trash on Mount Isik and carefully created a magazine outlining the steps to reduce waste in that area. Through this, ı developed my collaboration skills and also contributed to our environment. We reflected our team spirit very well not only with our magazine, but also by supporting a friend who felt nauseous during the journey to complete the route.

Although the Bronze Category of the Award has come to an end for me, its impact will always stay with me, and I can't even begin to express in words how grateful I am for the various skills it has helped me develop. I believe the International Award for Young People is a programme that everyone should experience, and its benefits far exceed the Award received at the end.

ARDA ŞEN Bronze Category Participant

ABOUT THE AWARD

The Award has been an inspiration to millions of young people, encouraging them to change their lives since 1956. Participants design their own Award, set their goals, and track their progress. The Award plays a significant role in young people's lives outside of school by creating opportunities for them to be active, develop skills, focus on physical recreation, engage in voluntary service, and experience adventurous journey. The Award enables young people's achievements to be recognized worldwide and provides them with a unique international experience. Additionally, the Award helps young people inspire others and communities, while also aiding their personal growth. Young people who participate in the Award learn to be confident and solution-oriented. They develop communication, problem-solving, and leadership skills. As a result, they positively impact society in areas such as health, education, and employment.

The International Award for Young People – Türkiye is an international program that encourages young people aged 14 to 24 to set goals, achieve them, celebrate their successes, and make a difference in society, while supporting extracurricular education.



HISTORY OF THE AWARD

1956

The Award was first established and implemented in 1956 in the United Kingdom under the name "The Duke of Edinburgh's Award" by Prince Philip, the Duke of Edinburgh.

2001

The Youth Award Association was established by educators and representatives of non-governmental organizations who implemented the "International Award for Young People Program" within their own institutions, and the program began to be managed by the association.

2013

It was implemented under the name "The Duke of Edinburgh's International Award-Turkey" from June 1, 2013, to July 9, 2020.

1995

Turkey was introduced to the Award in 1995. The first implementers of the Award in our country were the Turkish-British Friendship Association and a few schools.

2003

The Award began introducing and implementing the program to TIKAV scholarship holders and, with approval from the Ministry of **National** Education (MEB), in 7 provinces. During this period, the evaluation and certification of the implementation the responsibility of the were International Award Foundation.

2020

Since July 9, 2020, it has continued to be implemented under the name "International Award for Young People - Turkey" (IAYP-TR) under the representation of the Turkish Human Resources Education and Health Foundation (TIKAV).

MISSION, VISION AND GOALS

Vision



The goal is to introduce young people living in our country to the Award , support their multifaceted development, and contribute to raising successful and well-equipped individuals.

Mission



To ensure the necessary conditions for the implementation of the Award, promote the Award, and guide its application in a qualified manner within the framework of the Award's standards.

Goals



To enable every young person aged 14-24 in Turkey to participate in the Award. In 2024, increase the number of new participants starting the Türkiye Goals Award to 3,500. Increase the number of participants completing the Award in parallel with the number of participants starting the Award.

GUIDING PRINCIPLES



Individual

Participants design their own Award based on their circumstances, choices, and local conditions. They start from the category that suits them, and as long as they do not exceed the age limit, they can complete the Award within the time frame they choose.



Non-Competitive

Participation in the Award is an individual activity, and there should be no competition between participants.





Participation in the Award is possible for every young person, regardless of gender, disability, social background, or status, with the right guidance and inspiration.

Voluntary



When individuals participate in the Award, they dedicate their free time of their own accord.

Developmental



Participation in the Award contributes to personal and social development. Individuals gain valuable experiences and life skills, develop their self-confidence, become more aware of their surroundings and communities, and grow into responsible young adults.

GUIDING PRINCIPLES

Balanced



The Award offers a balanced framework that leads individuals to participate in various activities, helping them develop their minds, physical awareness, and social consciousness.

Progress-Oriented



As participants progress through the categories, the Award requires more time, commitment, and responsibility.



Inspiring

The Award inspires individuals to push their limits. They are encouraged to set their own goals and earn the Award through their personal development.



Requires Determination

The Award requires determination and cannot be completed irregularly in a short period of time. Participants are encouraged to continue their activities even after earning the Award.



Enjoyable

It is intended that participants and Award Leaders find the Award enjoyable, satisfying, and beneficial.

3-YEAR STRATEGY

ACCESS

Increase the number of new participants, particularly by ensuring the involvement of at-risk and disadvantaged communities/individuals in the Award.

REACH

Enhance the social infrastructure of the Award by increasing the number of Award Centers and institutions providing the Award.

IMPACT

Increase the number of participants completing the Award by training and supporting more Program providers (Award Leaders and Supervisors).



AWARD CATEGORIES



BRONZE

14 +, Min. 26 weeks

2 days 1 night Adventurous Journey



SILVER

15 +, Min. 52 weeks

3 days 2 nights Adventurous Journey



GOLD

16 +, Min. 78 weeks, + Residental Project

4 days 3 nights Adventurous Journey

SECTIONS OF THE AWARD



SKILLS

Every week 1 hour



PHYSICAL RECREATION

Every week 1 hour



VOLUNTARY SERVICE

Every week 1 hour



ADVENTUROUS JOURNEY

B:2 days 1 night,S:3 days 2 nights,G:4 days 3 nights



RESIDENTAL PROJECT

Only for Gold Category

Each category includes of 4 main sections.

NATIONAL COMMITTEE



PELİN AKIN ÖZALP

Chairman of National
Committee



LEYLA NİLÜFER YILMAZ

Vice President of National
Committee & National
Coordinator



KIVANÇ AKER

Training Coordinator



DR. HAKAN ÇALIŞKAN

Adventurous Journey Coordinator



ÖZNUR AYDOĞAR

Independent Participants
Coordinator

AWARD TEAM



LEYLA NİLÜFER YILMAZ

Vice President of National
Committee & National
Coordinator



Hande EMİRAL ÖZBEK

Project Application Manager



Hakan ÖZ

Adventurous Journey Application Manager



Ayşenur KARGIN

Project Assistant



Serhan OKTAY

Project Assistant



Yeşim DEMİRKOPARAN

Project Assistant

AWARD LEADER TRAINERS



Kıvanç AKER



Leyla Nilüfer YILMAZ



Öznur AYDOĞAR



Arzu AKOĞLU



Nuran KARAAĞAOĞLU



Müge KÖSOĞLU



Hande EMİRAL ÖZBEK

SUPERVISOR TRAINERS



Dr. Hakan ÇALIŞKAN



Hakan ÖZ



Leyla Nilüfer YILMAZ



Hande EMİRAL ÖZBEK



Ahmet Furkan SEZEN



Erem ÖĞÜT

2024 SUMMARY

EVENTS

TRAININGS

AWARD CEREMONIES

EVALUATION VISITS

2024 IN NUMBERS

AWARD CENTRES WITH WHICH WE HAVE SIGNED A	E 2
SUB-LICENSE AGREEMENT	53
VOLUNTEERS PARTICIPATING IN AWARD	00
LEADER TRAINING	86
VOLUNTEERS PARTICIPATING IN A&J	00
SUPERVISOR TRAINING	66
PARTICIPANTS STARTING THE AWARD	2476
ADVENTUROUS JOURNEYS	57
VIRTUAL ADVENTUROUS JOURNEYS	0
TOTAL DAYS OF ADVENTUROUS JOURNEY COMPLETED	95
PARTICIPANTS COMPLETING ADVENTUROUS JOURNEY	1231
PARTICIPANTS RECEIVING CERTIFICATION AFTER	607
COMPLETING THE AWARD	08/

THE AWARD IN TÜRKİYE TODAY









188

5695

801



ACTIVE AWARD CENTRES ACTIVE PARTICIPANTS

AWARD LEADERS

AWARD LEADER TRAINERS









3

402

34

8

INTERNATIONAL AWARD LEADER TRAINERS ADVENTUROUS

JOURNEY

SUPERVISORS

JOURNEY
ASSESSORS

ADVENTUROUS

JOURNEY

TRAINERS

WHERE WE ARE?

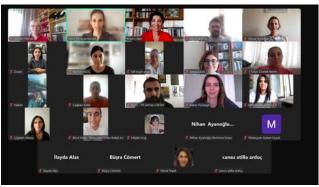


AWARD CENTRE INDEPENDENT AWARD
& INDEPENDENT AWARD
AWARD CENTRE
CENTRE

EVENTS



4-5 MAY 2024 XVI. ACTIVE AWARD LEADERS AND VII. ACTIVE SUPERVISORS MEETING



28 SEPTEMBER 2024
AWARD CENTRE
MANAGEMENT MEETING



26-27 OCTOBER 2024
DOFE CUP: DUKE OF EDINBURGH CUP



26-27-28 NOVEMBER 2024 EMAS REGIONAL MEETING

TRAININGS



3 FEBRUARY 2024 AWARD LEADER TRAINING



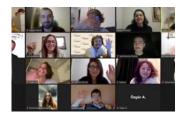
4 FEBRUARY 2024 AWARD LEADER ENGLISH TRAINING



9 FEBRUARY 2024
ONLINE SUPERVISOR AND ORB
UPDATE TRAINING



13 MARCH 2024
ONLINE SUPERVISOR AND ORB
UPDATE TRAINING



25 MARCH 2024 ASSESSOR TRAINING



27 MARCH 2024 ASSESSOR TRAINING



19-20-21 APRIL 2024 SUPERVISOR TRAINING



10-11-12 MAY 2024 SUPERVISOR ENGLISH TRAINING



11-12-13 OCTOBER 2024 SUPERVISOR TRAINING



12 OCTOBER 2024 AWARD LEADER TRAINING



13 OCTOBER 2024 AWARD LEADER TRAINING



18-19-20 OCTOBER 2024 SUPERVISOR TRAINING



8-9-10 NOVEMBER 2024 SUPERVISOR TRAINING



30 NOVEMBER 2024 AWARD LEADER TRAINING



12 January 2024
Özel Bilfen Bahçeşehir
Anadolu ve Fen Lisesi
Bronze Award Ceremony



19 January 2024 Özel KOSBİ Zülfü Mevlüt Çelik Mesleki ve Teknik Anadolu Lisesi Bronze Award Ceremony



13 February 2024 Özel Özen Anadolu Lisesi Bronze Award Ceremony



13 January 2024

XXIV. National Silver and
Independent Participants V.

Bronze & Silver Award Ceremony



26 January 2024
Özel PEV Eğitim Kurumları
Bronze Award Ceremony



14 February 2024
Vizyon Koleji Anadolu Lisesi
Bahçeşehir Kampüsü
Bronze Award Ceremony



15 January 2024
Özel İstek Kemal Atatürk
Anadolu Lisesi
Bronze Award Ceremony



9 February 2024 Validebağ Fen Lisesi Bronze Award Ceremony



6 March 2024 Özel İstek İzmir Okulları Bronze Award Ceremony



25 March 2024 Beylikdüzü Oğuzkaan Anadolu Lisesi Bronze Award Ceremony



18 April 2024 Özel Çorlu Nazmi Arıkan Fen Bilimleri Okulları Bronze Award Ceremony



26 April 2024 Özel İstek Bilge Kağan Okulları Bronze & Silver Award Ceremony



7 May 2024 Beşiktaş Atatürk Anadolu Lisesi Bronze Award Ceremony



9 May 2024 Özel Atayurt Okulları Bronze Award Ceremony



20 May 2024 TED Mersin Koleji Özel Lisesi Bronze Award Ceremony





6 June 2024
Özel İstek Acıbadem Anadolu ve
Fen Lisesi Bronze Award Ceremony

7 June 2024

istanbul NUN Okulları

Bronze Award Ceremony



10 June 2024 Nişantaşı Anadolu Lisesi Bronze Award Ceremony



16 September 2024 **TED Rönesans Anadolu Lisesi Bronze Award Ceremony**



24 September 2024

Anabilim Eğitim Kurumları

Bronze Award Ceremony



26 September 2024
Özel Eryaman Okyanus Anadolu
Lisesi Bronze Award Ceremony



3 October 2024 Özel Çekmeköy Sevinç Koleji Bronze Award Ceremony



7 October 2024
Özel Ankara Bilfen Çayyolu
Liseleri Bronze Award Ceremony



11 October 2024 Özel Beylikdüzü Gökkuşağı Anadolu Lisesi Bronze Award Ceremony



14 October 2024
Özel Bilfen Bursa Liseleri
Bronze Award Ceremony



25 October 2024

ODTÜ Geliştirme Vakfı Özel

Denizli Anadolu Lisesi Bronze

Award Ceremony



30 October 2024 Özel Radikal Konak Anadolu Lisesi Bronze Award Ceremony



1 November 2024 Özel Beylikdüzü Gökkuşağı Anadolu Lisesi Bronze Award Ceremony



27 November 2024 TEV İnanç Türkeş Özel Lisesi Bronze Award Ceremony



27 November 2024 MEV Koleji Özel Büyükçekmece Okulları Bronze Award Ceremony



3 December 2024 Özel Şehir Koleji Fen / Anadolu Lisesi Bronze Award Ceremony



4 December 2024 Özel Çağdaş Okulları Anadolu ve Fen Lisesi Bronze Award Ceremony



4 December 2024
Özel İSTEK Uluğbey Okulları
Bronze Award Ceremony



19 December 2024 Özel İSTEK Kaşgarlı Mahmut Okulları Bronze Award Ceremony



20 December 2024
Özel İSTEK Kemal Atatürk
Okulları Bronze Award Ceremony



24 December 2024
Özel İSTEK Belde Anadolu / Fen
Lisesi Bronze Award Ceremony



26 December 2024 Terakki Vakfı Özel Şişli Terakki Tepeören Anadolu Lisesi Bronze Award Ceremony

EVALUATION VISITS



Özel Atayurt Okulları



Özel İstek İzmir Anadolu Lisesi



Özel İstek Acıbadem Okulları



Özel BİLFEN Çamlıca Anadolu ve Fen Lisesi



Özel PEV Eğitim Kurumları



Özel Şehir Koleji Fen ve Anadolu Lisesi



Bilkent Erzurum Laboratuvar Lisesi



Özel Bahçeşehir Koleji Kuzey Kampüsü- Anadolu ve Fen Lisesi



Özel MEF Koleji Anadolu Lisesi



TED Mersin Koleji Özel Lisesi



Özel İSTEK Kaşgarlı Mahmut Okulları



Özel İSTEK Uluğbey Okulları



Vizyon Koleji Anadolu Lisesi Beylikdüzü Kampüsü



ODTÜ Geliştirme Vakfı Özel Denizli Anadolu Lisesi



TED Atakent Koleji Bahçeşehir Kampüsü



Özel Yeni Yol Okulları



Özel İzmir KOSBİ Zülfü Mevlüt Çelik Mesleki ve Teknik Anadolu Lisesi



ALUMNI JOURNAL

We are excited to present the first issue of this magazine to you. As graduates of the Award, we aim to inspire future generations by sharing both the opportunities the program offers and our individual experiences through this magazine.

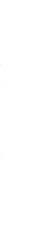
We believe that with your support, we can make this journey even more meaningful and grow our magazine to reach a wider audience.

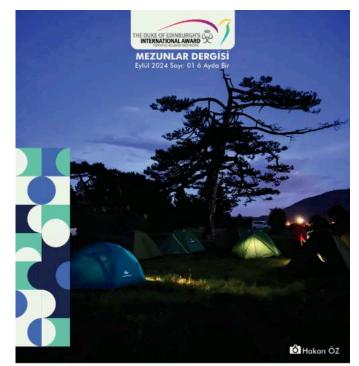
In this special issue, we are delighted to share the opportunities provided by the Award, the experiences we've had, and the lessons we've learned.

We would like to thank everyone who has been with us on this journey, and we hope this magazine will inspire all of us.

> Gökhan GÜNEŞ Editor 2019 Gold Award Holder

IAYP-TR Alumni Group
Executive Board Member







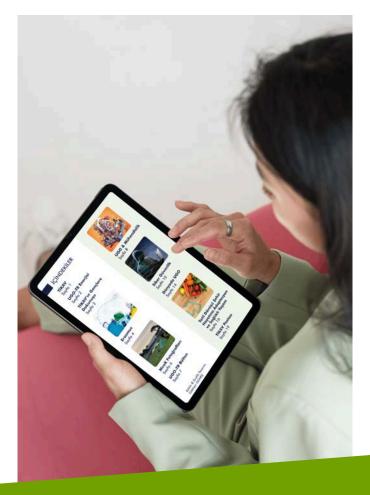




UGO & Mühendisli Gökhan GÜNEŞ Sayfa 8



Tatil Dönüşü Şehir Hayatına Adaptasyo ve Sağlıklı Yaşam Aleyna DÖNMEZ Sayfa 16







intawardtrmezunlar



Uluslararası Gençlik Ödülü Türkiye Mezunlar Grubu

WHAT CAN WE DO TOGETHER?

CORPORATE PARTNERSHIPS

The International Award For Young People – Türkiye is an international program that encourages young people aged 14-24 to set goals, achieve those goals, celebrate their success, and make a difference in society, supporting extracurricular education.

The Award is based on the principle of learning by doing and aims to equip participants with the essential 21st-century competencies that are required in today's workplace. In this way, it prepares them for social life and professional careers. The Award, with the training it provides, becomes one of the key elements employers look for in candidates' resumes, giving graduates an advantage in recruitment.

We collaborate with companies to offer Talent Development, Internship Programs, and Corporate Social Responsibility (CSR) Projects. Throughout the project, we aim to increase the awareness of the Award in Türkiye and involve as many young people as possible in the Award. We also encourage employees from our partner companies to become Award Leaders (mentors). Currently, we are partnering with leading companies in their respective sectors. Such corporate partnerships are also common in international examples of the Award.

WHAT CAN WE DO TOGETHER?



The greatest factor in reaching more young people through the Award is our volunteers.

You can also become an Award volunteer and support young people in completing the Award by guiding them throughout the Award process. As part of our large volunteer family, you can meet with Award Leaders like yourself at various events throughout the year and become part of a national and international community.



Throughout the year, various events involving our participants and volunteers are organized. You can help organize these events with us and witness the achievements of young people.

For more information, you can contact us at info@intaward.org.tr.



Activities are carried out in alignment with the impact measures of the Award on society. Your organization can also form a Strategic Partnership with us and collaborate in accordance with our vision, mission, and goals to create stronger projects.

CONTACT

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